1st Grade Map/Curriculum Work

Areas to deemphasize

* Money
* Standard units of measurement
* Visual patterns
* Probability
* Fractions
* Relating addition and subtraction to multiplication and division

Areas that need more emphasis

* Composing and decomposing numbers to 10
* Place value
* Addition and subtraction
* Fact fluency
* Data
* Number Stories

Unit tests will need to be changed/modified to reflect lessons that were removed and new curriculum that will need to be added.

Everyday Math Lesson that can be eliminated or pared down

(Parts of lessons that were eliminated can be used at teacher discretion. These were our first thought ideas to reduce curriculum overload. Some lessons may be valuable if taught through a different lens then the one presented. Everyday Math will need to be teacher supplemented to reach the depth of teaching and learning that is needed with the new CCSS. We still need to make more cohesive units of study by putting together lesson that work with similar standards.

**Unit 1** **Unit 6**

1.9, 1.11, 1.12 6.6, 6.9, 6.11

**Unit 2**  **Unit 7**

2.2, 2.4, 2.8, 2.9, 2.10, 2.13, 7.7

**Unit 3**  **Unit 8**

3.1,3.10, 3.11, 3.12 8.4, 8.5, 8.7 (8.8 & 8.9 optional)

**Unit 4**  **Unit 9**

4.1, 4.4, 4.5, 4.6, 4.8, 4.9 9.5, 9.6, 9.7, 9.8, 9.9

**Unit 5** **Unit 10**

5.2, 5.4 eliminate entire unit

List of Supplemental Books:

* Navigating through Problem Solving and Reasoning in Grade 1 (Findell)
* Minilessons for Early Addition and Subtration A Yearlong Guide (Twomey Fosnot)
* Games for Early Number Sense A Yearling Resource (Twomey Fosnot)
* Teaching Arithmetic Lessons for First Grade (Sheffield)
* Teaching Number Sense (Confer)
* Math and Literature for K-1 (Marilyn Burns)
* Writing in Math Class grades 2-8 (Marilyn Burns) can be modified for grade 1
* It Makes Sense Using 10 Frames
* Number Talks
* Mathematics Assessment Sampler K-2